



Sunbury West School's PLAN
2025-2026



... data collection from end of year oral reading fluency assessments (Dibels 8th), a high percentage of students were identified as potentially at-risk for reading difficulties. 71.6% of students, K-8, scored in the 'at-risk' range (May 2025).

Goal: Literacy: By June 2026, the percentage of at-risk readers will be reduced from 71.6% to 60% as measured by oral reading fluency benchmark assessments (Dibels 8th).

Positive Learning and Working Environment Component: Safety Relationships Teaching and Learning Institutional Environment Improvement Process

Indicators of Success:

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i> Start each impact statement with a monitoring date.	
K-2 teachers will utilize UFLI lessons daily with fidelity	K-2 teachers	Daily	Tracked on monthly calendar with lesson #	K-2 Team	Monthly team meetings		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
3-5 teachers will utilize daily fluency & spelling routines	3-5 teachers	Daily	Tracked on monthly calendar with passage	3-5 Team	Monthly team meetings		
6-8 literacy teachers will utilize the 3-day fluency routine	6-8 literacy teachers	Daily	Tracked on monthly calendar with passage	ML Team	Monthly team meetings		
Targeted instruction for at-risk students K-8	Classroom teachers		Class list tracking	Teams	Monthly team meetings		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Additional targeted instruction for at-risk students	Resource & AST	Daily	ESS Schedules	ESS Team	Monthly at ESS meeting		<input type="checkbox"/> embedded <input type="checkbox"/> continue

							<input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
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Data Snapshot Summary: Through data collection from end of year operational fluency assessments, a high percentage of students continue to struggle with operational fluency (addition, subtraction, multiplication and division)

Goal: Numeracy: By June 2026 students in grades 1-5 will display an average operational fact fluency of 10qpm as per their respective curricular outcomes. Students in grades 6-8 will demonstrate an average operation fluency of 50%

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Kindergarten: Working on building number sense to prepare for operational understanding in following grades. Grades 1-5: 10 minutes of supplemental practice based on formative data Grades 6-8: 5-7 minute warm-up question per day, focused on lacking skills as per assessment data	K teachers 1-5 teachers 6-8 Teachers	Daily Daily Daily	Number sense data Practice data Assessment data	K-2 Team 3-5 Team 6-8 Team	Monthly team meetings Monthly team meetings		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Targeted instruction for at-risk students K-8	Classroom teachers		Class list tracking	Teams	Monthly team meetings		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise

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Data Snapshot Summary: Monthly data reports show steady progress toward an average of 20 POR/day, with staff engagement evident through consistent awarding of PORs.

Goal: PLWEP: By June 2026, all staff will average at least 20.0 Positive Office Referrals per month(defined as: intentional recognition of student behavior aligned with the school-wide behavior matrix and recorded in the PBIS system).

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Indicators of Success:

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Strategy 1: Set a baseline expectation of 20 Positive Office Referrals (PORs) per week per staff member.	PBIS Team	Daily	Staff Tracking Sheet	PBIS Team	Monthly at PBIS Meetings	December 1:	<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Strategy 2: Align PORs with school-wide behavior matrix to reinforce consistent expectations.	PBIS Team	Daily	Behavior Matrix Alignment	PBIS Team	Monthly at PBIS Meetings	December 1:	<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Strategy 3: Student recognition at assemblies, staff shout-outs, Social Media, ,and bulletin updates.	PBIS Team	Daily	Assembly agendas	PBIS Team	Monthly at PBIS Meetings	December 1:	<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Strategy 4: Provide staff reminders, coaching, and support for consistent POR usage.	Administration	Daily	Weekly Emails	Administration	Weekly	December 1:	